



# FIFA Fan Festival™

Excursion Guide



## About the FIFA Fan Festival™

The FIFA Fan Festival™ in all nine Host Cities across Australia and Aotearoa New Zealand goes beyond football, offering fans a vibrant destination to enjoy the best in football, music, entertainment, local culture, food and games.

This is the first time FIFA Fan Festivals will be rolled out at a FIFA Women's World Cup, keeping with the tournament's theme of firsts.

All FIFA Fan Festivals are free for all ages and provide a vibrant destination for everyone to celebrate the global game. Fans will be able to enjoy FIFA Women's World Cup 2023 matches on screens at each venue.

Depending on the Host City, activities may include:

### FOOD AND SOUL

The Food & Soul zones provide high quality food for different audiences, showcasing local food and cultural experiences.

### CAMPUS\*

The Campus brings cultural and football heritage to life with exhibitions and presentations in an edutainment style.

### PLAYGROUND\*

The Playground is an exciting hands-on interactive space for football engagement. Featuring both live and virtual experiences, the Playground is overflowing with creative entertainment and playful possibilities.

### PERFORMANCE

The Performance programming celebrates cultural diversity and creativity through thrilling entertainment programs. See individual Host City information to learn what's on in your city.

### LIVE

The Live Stage will be the pulsating heart of the FIFA Fan Festival. Experience live football matches and music acts. See individual Host City information to learn what's on in your city.

\*Campus and Playground zones and activities are the focus for the Excursion program.

## School excursions to the FIFA Fan Festival™

Bring the energy, history and culture of the FIFA Women's World Cup™ 2023 to your school program with an excursion to the FIFA Fan Festival™.

Find out more about the FIFA Fan Festival™ in your Host City by visiting the Teachers' Lounge in the [Beyond the Pitch](#) website.

## Plan your excursion

### Before

#### 1. Book

- Use the FIFA Fan Festival™ Venue Information in this guide to select your excursion date. Make sure your Host City's festival is open on the day you are planning to visit and check if your venue has dedicated school days.
- Use the booking form to secure your place.
- Complete your school's logistical excursion processes and requirements and seek approval for your excursion.
- Visit the venue website to get the latest details to help you plan your day.

#### Australian Venues

- [Adelaide/Tarntanya – Festival Plaza](#)
- [Brisbane/Meaanjin – South Bank Parklands](#)
- [Melbourne/Naarm – Federation Square](#)
- [Perth/Boorloo – Forrest Place](#)
- [Sydney/Gadigal – Tumbalong Park](#)



## 2. Explore

- Explore the key messages of the tournament by completing the activities and lessons from Beyond the Pitch.
- Activate interest in women's football and awareness of the themes of diversity, inclusion, excellence, sustainability and culture.

## 3. Prepare

- Prepare students for the excursion by providing details of what they will see at the FIFA Fan Festival™. Visit the venue website to get the latest details on what events and activities are available in your Host City.
- If you are using the 'During the Excursion' resources, explain and/or distribute the resource before the excursion.



## During

### FOUNDATION–YEAR 2

#### Colours of the Festival

The vibrant colours of the FIFA Women's World Cup represent the culture and diversity of football.

Draw students' attention to the colours of the FIFA Fan Festival™ by asking them to identify sites, symbols and objects for each colour.

An optional worksheet is provided in the student resources section of this guide.

### YEAR 3-4

#### Spot the Date

The history of women's football is a key feature of each of the FIFA Fan Festival™ venues.

Encourage students to be on the lookout for key dates in the history of women's football.

An optional worksheet is provided in the student resources section of this guide.

### YEAR 5-6

#### Map it Out

Hosting a FIFA Fan Festival™ requires careful planning.

Ask students to create a basic map of the FIFA Fan Festival™ venue and mark the location and type of rubbish bins and take note of any locations where rubbish is on the ground.

An optional worksheet is provided in the student resources section of this guide.

### YEAR 7-8

#### Goldilocks Games

The hands-on and virtual activities at each venue encourage students to test their football skills.

Ask students to select which activity is their Goldilocks Game – not too easy, not too hard. Ask students to play or observe each activity and provide a Goldilocks age group for each one.

An optional worksheet is provided in the student resources section of this guide.

## After

### FOUNDATION–YEAR 2

#### Colours of the Festival

Using the completed worksheets or through class discussion, collate the students' observations.

Create a class colour wall with pictures or words describing items observed for each colour.

#### Go Beyond

Use the colours, words and images to design an individual or shared logo for the FIFA Fan Festival™. Have students explain their design and why it is a good symbol for the event.

### YEAR 3-4

#### Spot the Date

Using the completed worksheets or through class discussion, collate the dates and events collected by the students.

Create a class timeline of key events in the history of women's football. Be sure to include the 2023 FIFA Women's World Cup on the timeline.

#### Go Beyond

Hold a four corner debate (strongly agree, agree, disagree, strongly disagree) on the topic the 2023 Women's World Cup is the most important event in the history of women's football.

### YEAR 5-6

#### Map it Out

Using the completed worksheets or through class discussion, create a class map depicting bin locations, types of bins and any areas where rubbish was evident.

Rate the effectiveness of the waste management plan at the FIFA Fan Festival™ and make recommendations to improve it.

#### Go Beyond

Carry out a rubbish bin audit of the school, identifying locations of bins and where most rubbish is located. Make a recommendation to improve the management of rubbish in the playground.

### YEAR 7-8

#### Goldilocks Games

Using the completed worksheets or through class discussion, collate the students' observations.

Discuss which activities were more/less suited to your students and why.

Discuss whether any activities were well suited to students with disabilities.

#### Go Beyond

Ask students to select one activity that was outside their Goldilocks zone. Use the CHANGE IT or STEPs method to adjust the activity to bring it into their zone.

## COLOURS OF THE FESTIVAL

Keep your eye out for colours at the FIFA Fan Festival™!

Write or draw what you see for each colour.

<p>Red</p>	<p>Orange</p>	<p>Yellow</p>	<p>Blue</p>
<p>Green</p>	<p>Purple</p>	<p>Black</p>	<p>White</p>

## SPOT THE DATE

Keep your eye out for dates at the FIFA Fan Festival™!

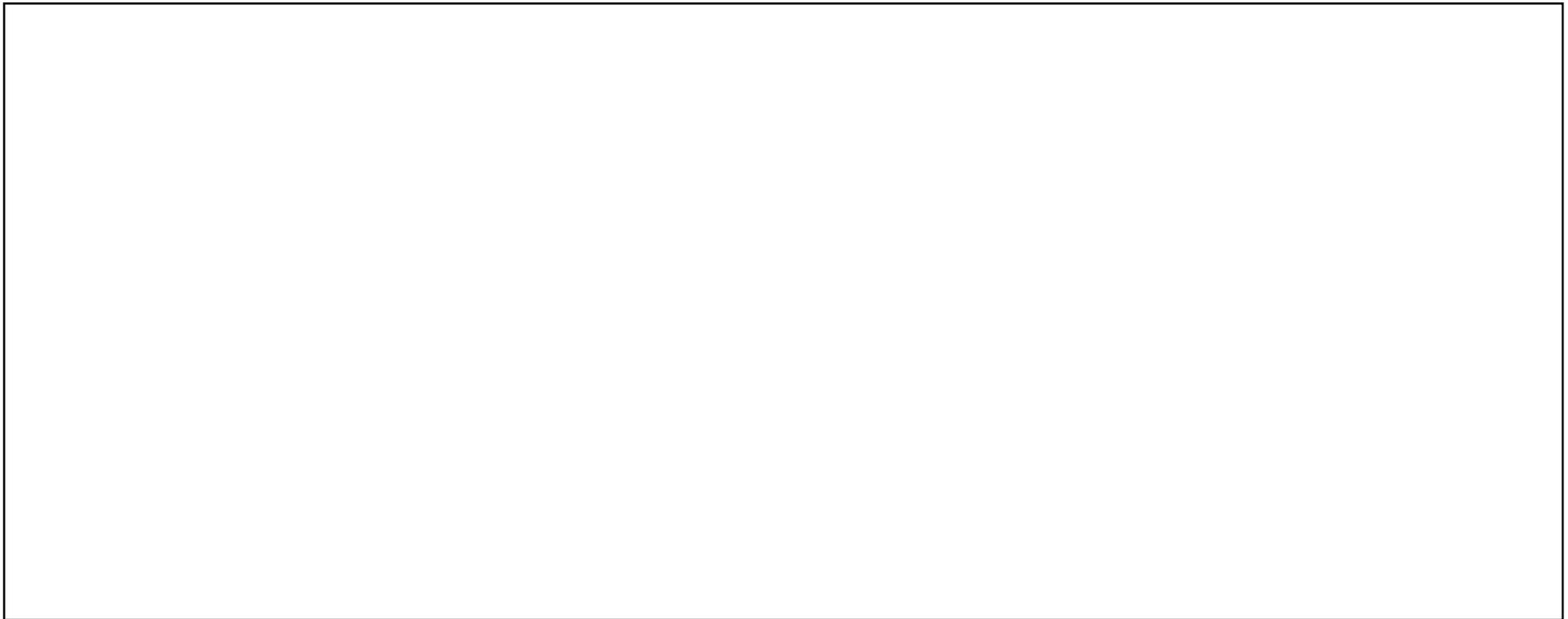
Write each date you find in one of the boxes with one sentence explaining what happened.

<p>Date: _____</p>	<p>Date: _____</p>	<p>Date: _____</p>	<p>Date: _____</p>
<p>Date: _____</p>	<p>Date: _____</p>	<p>Date: _____</p>	<p>Date: _____</p>

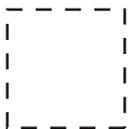
## MAP IT OUT

How is rubbish managed at the FIFA Fan Festival™?

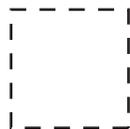
Draw a map of the venue and use the key to show where each type of bin is located.



### Key



General waste bin



Food scrap bin



Recycling bin



Rubbish on ground

## GOLDILOCKS GAMES

Observe the hands-on and virtual activities available at the FIFA Fan Festival™.

Suggest the age group that would enjoy each activity and why they would be successful playing it. Give reasons for your decisions.

Activity	Description	Age group	Reasons

# School excursions to the FIFA Fan Festival™

Australian Venues	THURSDAY 20 July	FRIDAY 21 July	SATURDAY 22 July	SUNDAY 23 July	MONDAY 24 July	TUESDAY 25 July	WEDNESDAY 26 July	THURSDAY 27 July	FRIDAY 28 July	SATURDAY 29 July	SUNDAY 30 July	MONDAY 31 July	TUESDAY 1 August	WEDNESDAY 2 August	THURSDAY 3 August	FRIDAY 4 August	SATURDAY 5 August	SUNDAY 6 August	MONDAY 7 August	TUESDAY 8 August	WEDNESDAY 9 August	THURSDAY 10 August	FRIDAY 11 August	SATURDAY 12 August	SUNDAY 13 August	MONDAY 14 August	TUESDAY 15 August	WEDNESDAY 16 August	THURSDAY 17 August	FRIDAY 18 August	SATURDAY 19 August	SUNDAY 20 August	
<b>ADELAIDE/TARNTANYA</b> Festival Plaza	•	•	•	•	•			•	•	•	•	•	•				•	•	•	•			•	•			•	•			•	•	
<b>BRISBANE/MEANJIN</b> South Bank Parklands	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•			•	•	•	•	•	•			•	•
<b>MELBOURNE/NAARM</b> Federation Square	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•			•	•			•	•			•	•
<b>PERTH/BOORLOO</b> Forrest Place	•	•	•	•				•	•	•	•	•	•	•	•			•	•	•	•			•	•			•	•			•	•
<b>SYDNEY/GADIGAL</b> Tumbalong Park	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•			•	•			•	•			•	•
Aotearoa New Zealand Venues	THURSDAY 20 July	FRIDAY 21 July	SATURDAY 22 July	SUNDAY 23 July	MONDAY 24 July	TUESDAY 25 July	WEDNESDAY 26 July	THURSDAY 27 July	FRIDAY 28 July	SATURDAY 29 July	SUNDAY 30 July	MONDAY 31 July	TUESDAY 1 August	WEDNESDAY 2 August	THURSDAY 3 August	FRIDAY 4 August	SATURDAY 5 August	SUNDAY 6 August	MONDAY 7 August	TUESDAY 8 August	WEDNESDAY 9 August	THURSDAY 10 August	FRIDAY 11 August	SATURDAY 12 August	SUNDAY 13 August	MONDAY 14 August	TUESDAY 15 August	WEDNESDAY 16 August	THURSDAY 17 August	FRIDAY 18 August	SATURDAY 19 August	SUNDAY 20 August	
<b>AUCKLAND/TĀMAKI MAKAUROU</b> The Cloud	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•			•	•			•	•			•	•
<b>HAMILTON/KIRIKIRIROA</b> Claudelands Event Centre	•	•	•	•																													
<b>WELLINGTON/TE WHANGANUI-A-TARA</b> Shed 6	•	•	•	•	•	•	•	•	•	•	•	•	•	•				•	•	•	•			•									
<b>DUNEDIN/ŌTEPOTI</b> Dunedin Town Hall & Glenroy Auditorium	•		•	•						•	•	•																					

• Venue open      • Designated school excursion days

**Note:** If you are unable to arrange a school excursion, please encourage students and their families to attend the FIFA Fan Festival™ on their own. If appropriate, provide an activity sheet for your students to complete during their visit.